

2022-23 Franklin Middle School School Success Plan



School Mission/Vision	
<i>As an International Baccalaureate World School, we guide and develop lifelong learners who use knowledge and skills to positively impact our diverse world.</i>	
2021-22 School-wide Achievement Results (School Report Card Link)	
2022-23 Achievement Goals and Measures	
Goal 1: Literacy	Through the use of the No Limits Literacy strategy, <u>Claim and Evidence</u> with <u>Reasoning</u> , all students will show growth in their performance on the <u>IB literacy criterion</u> in each course by the middle of the 22-23 school year.
Goal 2: Math	Through the use of the No Limits Literacy strategy, <u>Claim and Evidence</u> with <u>Reasoning</u> , all students will show growth in their performance on the <u>IB literacy criterion</u> in each course by the middle of the 22-23 school year.
Goal 3: Climate and Culture	During the fall of the 2022-2023 school year, we will foster a sense of belonging and ownership by understanding, accepting, and meeting our students' academic and cultural needs through the use of CLR strategies. We will improve academic success as measured by a 25% decrease in the number of students receiving a 1 between semesters 1 and 2.
Theory of Action/Professional Learning Focus (Based on Root Cause Analysis)	
IF our instructional team builds on IB knowledge, skills and behavior,	
IF our personal, social and instructional practices are culturally and linguistically responsive,	THEN we will build an accepting, welcoming and thriving community: academically and socially.
IF we develop the five components that define a Franklin IB educator,	THEN we will maintain a culture of professionalism and growth.
IF we analyze student data to identify the needs for change within our practice, reflect on MYP instructional practices and focus on literacy and mathematics skills across all subject areas,	THEN we will have intentional CLTs that are more effective with student learning outcomes.
THEN all Franklin students will demonstrate social and academic growth.	



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High Priority Strategies/Action Steps

Creating cohesion between the BLT, Staff Professional Learning and our 100 Day plans

This public document represents a summary of the school success plan and continuous improvement process. Please contact the school principal for additional information on the comprehensive plan.